**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ /50**

**Zadanie 1 (5 punktów / \_\_\_\_\_ )**

**Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1. Have you seen my digital \_\_\_\_ anywhere? **A** camera **B** socket
2. A group of Polish scientists may get the Nobel \_\_\_\_ this year. **A** Price **B** Prize
3. Be careful about your \_\_\_\_ settings on social media. **A** private **B** privacy
4. Open the \_\_\_\_ which goes with this email. **A** attachment **B** password
5. Don’t \_\_\_\_ this file. It’s important. **A** save **B** delete

**Zadanie 2 (10 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**browser click follow install manual off out ~~out~~ password repair up upload with**

Przykład: You can’t have a new phone. It’s \_*out\_* of the question.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the instructions carefully, please.
2. I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ this photo to make it my profile picture.
3. It was nice talking to you. I’ll hang \_\_\_\_\_\_\_\_\_\_\_\_\_\_ now.
4. Read the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ first and then start the installation.
5. That young scientist came up \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great idea.
6. The professor needs to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his lab equipment.
7. There’s a problem with your laptop. Turn it \_\_\_\_\_\_\_\_\_\_\_\_\_\_ right now.
8. There’s something wrong with this web \_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. For more information, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the link.
10. How often do you change your \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Zadanie 3 (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij każde zdanie z luką czasownikiem w stronie biernej w czasie Present Simple lub Past Simple.**

Przykład: Gutenberg invented the printing press in the 15th century.

The printing press \_*was invented\_* in the 15th century by Gutenberg.

1 In the museum, visitors use headphones to listen to the audio guide.

In the museum, headphones \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to listen to the audio guide.

2 An anti-virus program removes computer viruses.

Computer viruses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by an anti-virus program.

3 I create a new folder for every subject.

A new folder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for every subject.

4 They downloaded the game very quickly.

The game \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very quickly.

5 This company made 10,000 computers last year.

10,000 computers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by this company last year.

**Zadanie 4 (10 punktów / \_\_\_\_\_\_ )**

**Uzupełnij zdania czasownikami w nawiasach, stosując stronę bierną w czasach Present Simple, Past Simple, Present Perfect, Future Simple lub z czasownikami modalnymi.**

Przykład: My new smartphone **(damage)** \_*was damaged\_* yesterday.

1. This machine **(fix)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every month.
2. This attachment **(not / send)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ last week.
3. A new photocopier **(buy)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ next year.
4. This email **(can / not / read)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now.
5. **(experiment / conduct)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yet?

**Zadanie 5 (5 punktów / \_\_\_\_\_\_ )**

**Do każdej z opisanych sytuacji dobierz właściwą reakcję. Zakreśl: A, B lub C.**

Przykład: Kolega namawia cię, żebyś pobrał grę z nieznanej ci strony. Odmów.

**A** I’d love to.

**B** I’d rather not.

**C** I wouldn’t have it.

1 Nauczyciel prosi cię o pomoc przy obsłudze kserokopiarki. Co usłyszysz?

**A** Could I help you?

**B** Could you do me a favour?

**C** Could you borrow it?

2 Kupujesz bilet lotniczy dla swojego kolegi z UK. Pytasz, czy go dla niego wydrukować.

**A** Would you like me to print it?

**B** Do you want to print it?

**C** Would you like to print it?

3 Koleżanka dziękuje ci za naprawienie jej telefonu. Co usłyszysz?

**A** Not at all.

**B** That’s very kind of you.

**C**  It’s my pleasure.

4 Zapytaj siostrę, czy możesz pożyczyć jej tablet.

**A** Can I lend it to you?

**B** Will you get it?

**C** Do you mind if I borrow it?

5 Poproś kolegę o możliwość skorzystania z jego komputera.

**A** Could you help me with my computer?

**B** Could I look at your computer?

**C** Could I do my homework on your computer?

**Zadanie 6 (5 punktów / \_\_\_\_\_ )**

**Przeczytaj tekst, z którego usunięto pięć zdań. Dopasuj zdania A-G do luk 1-5, tak aby otrzymać spójną i logiczną całość. Uwaga: jedno zdanie podano dodatkowo i nie pasuje do żadnej z luk.**

**COMPUTER – A MODERN INVENTION?**

With new hardware and software appearing all the time, the computer still seems quite a modern invention. **Przykład** ***\_\_D\_\_*.** The PC is from the 1970s, the mouse is almost sixty years old   
– just like the hard disk drive. **1** \_\_\_\_. But they aren’t necessary for a computer to be a computer. Basically, the computer is a machine that makes calculations automatically. **2** \_\_\_\_. Nothing else!

Early counting machines were constructed by great mathematicians. **3** \_\_\_\_. It resembled a clock   
and was made of similar elements – it didn’t use electricity. But probably it isn’t the oldest computer. One good candidate for this title is the Antikythera mechanism. **4** \_\_\_\_. After long studies of the pieces scientists concluded it was used to calculate   
the positions of the sun, moon and planets.

Still, one day an older device may be discovered in a different part of the world. There have been some theories made about other objects. **5** \_\_\_\_. Who knows if it is not true? Unfortunately, we can’t ask people from the ancient past this question.

1. And all these are only improvements.
2. For example, some say Stonehenge is another ancient computer.
3. However, the first automatic calculator was constructed in 1623.
4. ~~In fact, it’s pretty old.~~
5. Its fragments were found on an ancient Greek shipwreck.
6. Modern computers come from ancient times.
7. The data we use (e.g. photos or games) are only numbers.

**Zadanie 7 (10 punktów / \_\_\_\_\_\_ )**

**Kupiłeś/aś nowego laptopa, ale nie działa poprawnie. Napisz email do kolegi/koleżanki, w którym:**

* **napiszesz, dlaczego właśnie zwracasz się do niego/niej z taką prośbą,**
* **przedstawisz swój problem ze sprzętem,**
* **poprosisz kolegę/koleżankę o pomoc.**

Limit słów: 50-120.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**